

# Indiana College Readiness Report

## 2012 High School Graduates Vanderburgh County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	623	593	95%
Core 40	720	511	71%
General	377	139	37%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	175	52	30%
Graduated without Waiver	1,545	1,191	77%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	180	170	94%
Took but Did Not Pass an AP Test	153	143	93%
Did Not Take an AP Test	1,387	930	67%
<b>21st Century Scholar Status</b>			
21st Century Scholar	188	147	78%
Non 21st Century Scholar	1,532	1,096	72%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	541	294	54%
Non Free or Reduced Lunch	1,179	949	80%
<b>Race/Ethnicity</b>			
White	1,422	1,048	74%
Black	171	110	64%
Hispanic	30	16	53%
Asian	31	22	71%
Other	66	47	71%
<b>All Students</b>	<b>1,720</b>	<b>1,243</b>	<b>72%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	934	54.3%
Indiana Private College (non-profit)	103	6.0%
Indiana Private College (for-profit)	5	0.3%
Out-of-State Public College	139	8.1%
Out-of-State Private College (non-profit)	56	3.3%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	3	0.2%
<b>Did Not Enroll in College</b>	<b>477</b>	<b>27.7%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	406	26	6%	24	92%
Core 40	405	173	43%	111	64%
General	123	82	67%	30	37%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	43	37	86%	17	46%
Graduated without Waiver	891	244	27%	148	61%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	100	4	4%	***	***
Took but Did Not Pass an AP Test	105	4	4%	***	***
Did Not Take an AP Test	729	273	37%	159	58%
<b>21st Century Scholar Status</b>					
21st Century Scholar	124	55	44%	29	53%
Non 21st Century Scholar	810	226	28%	136	60%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	238	115	48%	61	53%
Non Free or Reduced Lunch	696	166	24%	104	63%
<b>Race/Ethnicity</b>					
White	794	210	26%	137	65%
Black	78	52	67%	21	40%
Hispanic	9	***	***	***	***
Asian	16	***	***	***	***
Other	37	15	41%	7	47%
<b>All Students</b>	<b>934</b>	<b>281</b>	<b>30%</b>	<b>165</b>	<b>59%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	144	15%	87	60%
English/Language Arts Only	51	5%	31	61%
Both Math and English/Language Arts	86	9%	47	55%
<b>No Remediation</b>	<b>653</b>	<b>70%</b>	<b>--</b>	<b>--</b>



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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	3.1%
Indiana State University	37	4.0%
University of Southern Indiana	423	45.3%
Indiana University-Bloomington	128	13.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	1.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	0.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	43	4.6%
Ivy Tech Community College	212	22.7%
Vincennes University	47	5.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	671	71.8%
Associate Degree (two-year)	248	26.6%
Award of at least 1 but less than 2 academic years	8	0.9%
Award of less than 1 academic year	6	0.6%
Unclassified undergraduate	1	0.1%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	718	77%
Part-Time Students	216	23%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	121	13%
Business and Communication	113	12%
Education	58	6%
Health	132	14%
Science, Technology, Engineering, and Math (STEM)	184	20%
Social and Behavioral Sciences and Human Services	74	8%
Trades	74	8%
Undecided	178	19%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	406	3.1	27.21
Core 40	405	2.2	17.67
General	123	1.6	7.00
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	43	2.0	7.95
Graduated without Waiver	891	2.6	21.01
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	100	3.3	29.44
Took but Did Not Pass an AP Test	105	3.0	27.86
Did Not Take an AP Test	729	2.4	18.10
<b>21st Century Scholar Status</b>			
21st Century Scholar	124	2.2	17.42
Non 21st Century Scholar	810	2.6	20.87
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	238	2.1	14.72
Non Free or Reduced Lunch	696	2.7	22.36
<b>Race/Ethnicity</b>			
White	794	2.6	21.40
Black	78	1.8	11.82
Hispanic	9	***	***
Asian	16	3.1	27.25
Other	37	2.3	15.50
<b>All Students</b>	<b>934</b>	<b>2.6</b>	<b>20.41</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	406	381	94%
Core 40	405	275	68%
General	123	46	37%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	43	20	47%
Graduated without Waiver	891	682	77%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	100	95	95%
Took but Did Not Pass an AP Test	105	99	94%
Did Not Take an AP Test	729	508	70%
<b>21st Century Scholar Status</b>			
21st Century Scholar	124	82	66%
Non 21st Century Scholar	810	620	77%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	238	145	61%
Non Free or Reduced Lunch	696	557	80%
<b>Race/Ethnicity</b>			
White	794	621	78%
Black	78	40	51%
Hispanic	9	***	***
Asian	16	15	94%
Other	37	21	57%
<b>Freshman Year Remediation</b>			
Remediation	281	161	57%
No Remediation	653	541	83%
<b>All Students</b>	<b>934</b>	<b>702</b>	<b>75%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.